

GRADE 5/6

At Home Learning Modules

Week 8 - Monday 1st of June until Friday 5th of June



Links to Previous Learning Packages

[Week One an Two](#)

[Week 3](#)

[Week 4](#)

[Week 5](#)

[Week 6](#)

[Week 7](#)

Don't forget we are all about Strong, Smart and Deadly

INSTRUCTIONS (for Parents)

- We now enter Week 8. This is the final week of learning from home. We would like to take this opportunity to thank you all for the wonderful support. We are so proud of our community. You have all done an AMAZING job! Please continue to contact your child's teacher if you have any questions regarding the home learning tasks.
- 5C - Chelsea Spratt spratt.chelsea.j@edumail.vic.gov.au
- 5S - Shene Stephens stephens.shene.m@edumail.vic.gov.au
- 5/6M - Mathew McLeod mcleod.mathew.i@edumail.vic.gov.au
- 6C - Toby Cardew cardew.toby.j@edumail.vic.gov.au
- 6H - Bronwyn Hogg hogg.bronwyn.b@edumail.vic.gov.au
- 6R - Vincent Rodi rodi.vincent.a@edumail.vic.gov.au

- [Google Classrooms](#) - To access the 5/6 Google Classroom, you will need to go to <https://classroom.google.com/> and use the school google username (For example [AAA1111@ranfurlyps.vic.edu.au](#)) and password ([SSS111\\$\\$](#)) to log in (your child knows how to do this...but we are more than happy to talk you through it!). Use this Classroom Code for 5/6 Learning from Home - [kf5gk62](#)- to add the classroom.
- [Click here to see instructions for logging in to Google Classrooms](#)

Please scroll down to see our [**SUGGESTED DAILY ACTIVITIES](#) - Aim to complete 2-3 hours of learning each day

Tips to help you with being super organised on your netbooks.....



As part of their G Suite (Google products) your child has access to Google Docs, Google Sheets, Google Slides and many more. These will be able to be used for your child to complete their work.

Make sure your child clicks on all of the hyperlinks that are embedded in the document and also check out the videos that are being uploaded that show how to access the learning.

WEEK 8

<p><u>Monday</u> <u>1st of June</u></p>	<p><u>Tuesday</u> <u>2nd of June</u></p>	<p><u>Wednesday</u> <u>3rd of June</u></p>	<p><u>Thursday</u> <u>4th of June</u></p>	<p><u>Friday</u> <u>5th of June</u></p>
<p><u>Reading- Connections</u></p> <p><u>WHAT TO DO:</u> Click on the link below to view what you are doing in reading today. Google slides</p>  <p>(Approx 30-45 minutes)</p>	<p><u>Reading- Questioning</u></p> <p><u>WHAT TO DO:</u> Click on the link below to view what you are doing in reading today Google slides</p>  <p>(Approx 30-45 minutes)</p>	<p><u>Reading- Inferencing</u></p> <p><u>WHAT TO DO:</u> Click on the link below to view what you are doing in reading today Google slides</p>  <p>(Approx 30-45 minutes)</p>	<p><u>Reading- Monitoring</u></p> <p><u>WHAT TO DO:</u> Click on the link below to view what you are doing in reading today Google slides</p>  <p>(Approx 30-45 minutes)</p>	<p><u>Reading- Visualising</u></p> <p><u>WHAT TO DO:</u> Click on the link below to view what you are doing in reading today Google slides</p>  <p>(Approx 30-45 minutes)</p>
<p><u>Writing Warm up</u> Daily writing - 10 minutes on any topic you wish.</p> <p><u>WHAT TO DO:</u> Click on the link below 'Google Slides' to view what you are doing in Writing today. Google slides</p> <p>(Approx 30-45 minutes)</p>	<p><u>Writing Warm up</u> Daily writing - 10 minutes on any topic you wish.</p> <p><u>WHAT TO DO:</u> Click on the link below 'Google Slides' to view what you are doing in Writing today. Google slides</p> <p>(Approx 30-45 minutes)</p>	<p><u>Writing Warm up</u> Daily writing - 10 minutes on any topic you wish.</p> <p><u>WHAT TO DO:</u> Click on the link below 'Google Slides' to view what you are doing in Writing today. Google slides</p> <p>(Approx 30-45 minutes)</p>	<p><u>Writing Warm up</u> Daily writing - 10 minutes on any topic you wish.</p> <p><u>WHAT TO DO:</u> Click on the link below 'Google Slides' to view what you are doing in Writing today. Google slides</p> <p>(Approx 30-45 minutes).</p>	<p><u>Writing Warm up</u> Daily writing - 10 minutes on any topic you wish.</p> <p><u>WHAT TO DO:</u> Click on the link below 'Google Slides' to view what you are doing in Writing today. Google slides</p> <p>(Approx 30-45 minutes)</p>

<p><u>Chance and Data Maths</u></p> <p><u>Learning Intention</u> - -To improve my understanding of probability using decimals, fractions and percentages.</p> <p><u>Success Criteria</u> - -I can use fractions, decimals and percentages to determine probability.</p> <p><u>WHAT TO DO:</u> 'Probability using Fractions, Decimals and Percentages'</p> <p>Watch the instructional video on 'Describe Probability using Decimals, Fractions and Percentages' (Click here)</p> <p><u>Task:</u> Using what you have learnt from the video and work from last week, click on either of the following link and complete the equations. 1. (Click here)</p> <p><i>Nb. This document is view only. You are welcome to print or write the equations and complete in your Home Learning book.</i></p> <p><u>Extension</u> - Fair or Unfair (Click here)</p>	<p><u>Maths</u></p> <p><u>Learning Intention</u> - -To improve my knowledge of chance and probability.</p> <p><u>Success Criteria</u> - -I have completed at least 5 Studyladder Tasks. - I have shown persistence.</p> <p><u>WHAT TO DO:</u></p> <p><u>Task:</u> Log into Studyladder and complete the following allocated tasks.</p> <ol style="list-style-type: none"> 1. Chance and Probability 2. Chance and Probability (as fractions) 3. Chance 4. Recognise probabilities range from 0 to 1 5. Chance and Probability (Percentages and Fractions) 6. Describe Probability using decimals 7. Chance <p><u>Extension</u> - Probability Quiz Level 1 (Click Here)</p> <p>Game - Probability Machine (Click here)</p>	<p><u>Investigation - FLIP 2 Maths</u></p> <p><u>Learning Intention</u> - To determine statistical probability and compare this to experimental probability.</p> <p><u>Success Criteria</u> - -I can determine statistical probability. -I can conduct an investigation to determine chance related outcomes. -I can compare two sets of data based on chance related outcomes.</p> <p><u>WHAT TO DO:</u></p> <p><u>Task:</u> Apply your knowledge of chance and chance related outcomes by conducting this cool mathematical experiment. (Click here)</p> <p><i>Nb. This is view only. To access your copy go to Google Classroom - 5/6 Learning from Home - Classwork.</i></p> <p><u>Extension</u> - Probability Quiz Level 2 (Click Here)</p>	<p><u>My Numeracy Tasks Maths</u></p> <p><u>Learning Intention</u> - -To improve my understanding of chance outcomes and their probability.</p> <p><u>Success Criteria</u> - -I have completed at least 2 My Numeracy Tasks -I have received at least ONE trophy. - I have shown persistence.</p> <p><u>WHAT TO DO:</u></p> <p><u>Task:</u> Log on to Essential Assessment and complete the following 'My Numeracy' tasks for 'Statistics and Probability'</p> <ol style="list-style-type: none"> 1. List chance outcomes and their probability. 2. Understand Probability 3. Express probability as fractions, decimals or percentages <p>www.essentialassessment.com.au</p> <p><u>Extension</u> - Game - Probability Fair How to play (Click here) Game (Click here)</p>	<p><u>Problem Solving Maths</u></p> <p><u>Learning Intention</u> - -To use my knowledge of chance and chance related outcomes to solve word problems.</p> <p><u>Success Criteria</u> - -I can use chance and chance related outcomes to problem solve.</p> <p><u>WHAT TO DO:</u> <u>Problem Solving</u></p> <p><u>Task:</u> Apply your knowledge of Chance to solve these word problems (Click here) Nb. This is view only.</p> <p>To access your copy go to Google Classroom - 5/6 Learning from Home - Classwork.</p> <p><u>Extension</u> - Probability Quiz Level 3 (Click Here)</p>
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Physical Education



BALL SKILLS #2

This week your Ball Skills #2 videos and instructions can be found in your **GRADE 5/6 GOOGLE CLASSROOM** under the **"Classwork"** **"Phys Ed"** section.

Watch the video first, then look at the Instruction cards for each level and then choose a level that suits you!

Don't forget to upload a video (no more than 30 seconds) of you doing one of these activities to your **"Physical Education Portfolio"** in the Google Classroom. You will need to insert new slides for each video.

Performing Arts



Performing Arts At Home Learning Catchup and Review

This week is your chance to:

- Catch up on any of the activities you missed.
- Practice any of the skills you have already learnt in the at home activities.
- Film, photograph and/or record your new skills and upload them to Google Classroom Assignment or the 'Performing Arts Showreel'

Click here to see your options:

[https://classroom.google.com/u/1/w/NTQ3NTExNTMzMzMzMzZa/tc/OTE1Nzk1MjkwNjVa](https://classroom.google.com/u/1/w/NTQ3NTExNTMzMzMzZa/tc/OTE1Nzk1MjkwNjVa)

Physical Education



BALL SKILLS #2

Continue with your level

Visual Arts

Let's Draw a Dragon's Eye!

Dragons are perhaps the mightiest and most revered of all mythical creatures. Follow along with Mr B as he takes you through today's step-by-step tutorial and you will be able to draw a magical close-up drawing of a magical Dragon's Eye!

YouTube – Let's Draw a Dragon's Eye!

<https://www.youtube.com/watch?v=Oq8GdyYzJ5A>

Physical Education



BALL SKILLS #2

Continue with your level

<p><u>Preparation for Science on Wednesday</u> none</p>	<p><u>Integrated Studies</u></p> <p><u>Learning Intention:</u> To understand the link between the global issue human rights and responsibilities</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • develop an understanding of what human rights are • appreciate the relationship between rights and responsibilities • analyse who is responsible for upholding human rights <p><u>WHAT TO DO:</u></p> <p>Online: Click Here to access the google slide</p>	<p><u>SCIENCE Biological</u></p> <p><u>LL</u> To answer questions about living things having different features to survive. <u>SC</u> I can... Answer questions about the task. Predict answers based on previous knowledge. Plan different ways to show my learning. Explain my learning in different ways.</p> <p><u>Purpose</u> Good scientists use knowledge and prediction as tools to provide evidence.</p> <p><u>WHAT TO DO:</u> The Mallee</p>	<p><u>Leaders of Evolution</u> ** Grade 6 Only ** Collaborating in Teams</p> <p><u>Learning Intention</u> For students to further their understanding of their role(s) in a high performing team.</p> <p><u>Success Criteria</u> I can identify how effective teams operate and my role in an effective team.</p> <p><u>WHAT TO DO:</u> (Click here) <i>Nb. This is view only. To access your copy go to Google Classroom - 5/6 Learning from Home - Classwork.</i></p> <p>Go to Google Classroom - 5/6 Learning from Home - Classwork. Access the Google doc titled 'Leaders of Evolution - Values'.</p> <p>Follow the instructions on the Google doc. Nb. You will need to access the Leaders of Evolution website https://leadersofevolutionedu.com/ with your Username and Password (Emailed to you on gmail)</p>	
<p><u>YCDI</u> Click the link Calming your emotional brain. work from top to bottom on the page and complete the activities. *Create a folder on your device called YCDI/Mindfulness to save your work in.</p>	<p><u>Activity</u> Solving crosswords, word puzzles, brain teasers, playing word games and quizzes together</p>	<p><u>Mindfulness</u> Click the link below and get involved in some much needed relaxation.</p> <p>https://www.youtube.com/watch?v=jeGT1VXwfx4</p>	<p><u>Activity</u> Sit outside in a comfortable spot; read a book, write a story, draw a picture</p>	<p><u>Mindfulness/Meditation</u> After a very busy week take the time to do some relaxing mindfulness, enjoy!</p> <p>https://www.youtube.com/watch?v=sJH6_ZbgeWQ</p>

Useful links for learning at home

<p><u>All learning areas</u></p> <p>https://www.studyladder.com.au/</p> <p>https://www.twinkl.com.au/resources/parents</p> <p>https://www.abcya.com/parents_teachers/</p> <p>https://learn.khanacademy.org/khan-academy-kids/</p>	<p>Reading/Writing/Spelling/ Grammar</p> <p>https://www.youtube.com/user/StorylineOnline</p> <p>https://www.kidsnews.com.au/</p> <p>https://www.abc.net.au/btn/classroom/</p> <p>https://readtheory.org/auth/login</p> <p>https://www.getepic.com/</p> <p>https://www.brainpop.com/</p>
<p>Numeracy</p> <p>https://drpaulswan.com.au/resources/</p> <p>https://www.mathplayground.com/</p> <p>https://www.math-salamanders.com/</p> <p>https://www.transum.org/Parents/</p> <p>https://www.prodigygame.com/</p> <p>http://www.sheppardsoftware.com/math.htm</p>	<p>Science</p> <p>https://www.natgeokids.com/au/</p> <p><u>Week 4</u></p> <p>https://www.youtube.com/watch?v=JWva5AaDkXw</p> <p>https://www.youtube.com/watch?v=d260CmZoxj8</p> <p><u>Week 6 and 7</u></p> <p>https://www.coolantarctica.com/Antarctica%20fact%20file/wildlife/antarctic_animal_adaptations.php</p> <p>https://www.theschoolrun.com/homework-help/animal-adaptation</p>