

# GR 1/2 WEEK 6 ON-LINE HOME LEARNING

**BEGINNING MONDAY 18<sup>TH</sup> MAY UNTIL FRIDAY 22ND MAY**

It is fantastic to see so many students using the **Epic** website and reading lots of books. Please remember students are encouraged to access the site at any time to read books of their choice or the ones set by their teachers. <https://www.getepic.com/sign-in/educator>

Reminder of class codes:    GRADE ONE: tjq3648    GRADE TWO: qen2822

To access the books assigned to your child on Epic, click on their name.

**Detailed instructions on accessing the books that your child's teacher has assigned can be found in Tuesday's reading column.**

A new website we highly recommend for your child to use is **PRODIGY**. It's a maths game that they can play any time when they finish their maths work. To access the site just click on the link below and sign up. It is free and lots of fun.

<https://sso.prodigygame.com/game/start?rid=649fc550-97cf-4454-86dc-63ecc8f24f2d>

If you have any questions, please contact your child's classroom teacher. We will respond as soon as we can between 9am - 3:30pm weekdays:

[dalziel.angela.j@edumail.vic.gov.au](mailto:dalziel.angela.j@edumail.vic.gov.au) (Mrs Dalziel 2D)

[talbot.alyson.a@edumail.vic.gov.au](mailto:talbot.alyson.a@edumail.vic.gov.au) (Mrs Talbot 2T)

[ewen.alison.k@edumail.vic.gov.au](mailto:ewen.alison.k@edumail.vic.gov.au) (Mrs Fielding, 2A)

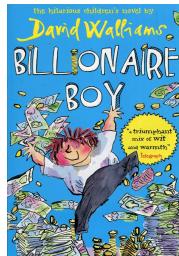
[crouch.louise.m@edumail.vic.gov.au](mailto:crouch.louise.m@edumail.vic.gov.au) (Mrs. Crouch 2A)

[walters.bronwyn.a@edumail.vic.gov.au](mailto:walters.bronwyn.a@edumail.vic.gov.au) (Ms Walters 1W)

[Humphrey.Kasey.J@edumail.vic.gov.au](mailto:Humphrey.Kasey.J@edumail.vic.gov.au) (Miss Humphrey 1H)

[legassick.chelsea.j@edumail.vic.gov.au](mailto:legassick.chelsea.j@edumail.vic.gov.au) (Ms Le Gassick 1L)

**HELP!**



## **Story Time with Mrs Dalziel - Billionaire Boy By David Walliams**

#Chapter 12: <https://www.youtube.com/watch?v=9SmtzgBHntY>

#Chapter 13: <https://www.youtube.com/watch?v=dsg76y8WV>

#Chapter14: <https://www.youtube.com/watch?v=PL1ac23DIKU>

\*Please remember your child will need help with the following activities

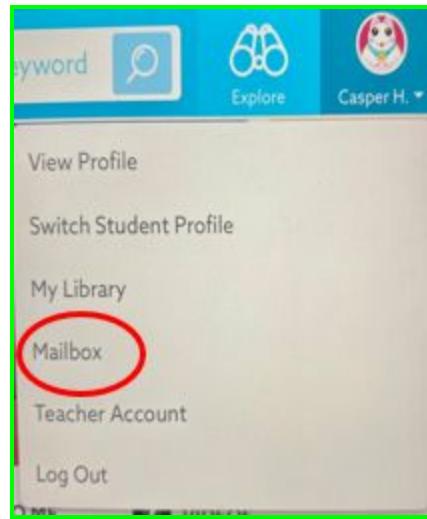
	Reading	Writing	Numeracy	You Can Do It
M O N D A Y  18 <sup>th</sup> M A Y	<p><b>SHARED READING</b></p> <p><b>GETTING OUR KNOWLEDGE READY</b></p> <p><b>Learning Intention:</b> We are learning to get our knowledge ready before reading because it gets our brain thinking about the text.</p> <p><b>I Can:</b> I can use clues on the front cover to make predictions about the text.</p> <p><b>INTRODUCTION:</b>            *Watch the following YouTube clip: (remember, you can watch it as many times as you like):  <a href="https://www.youtube.com/watch?v=b7Ooxmx-ecg">https://www.youtube.com/watch?v=b7Ooxmx-ecg</a></p> <p>*Now write down:</p> <ol style="list-style-type: none"> <li>1. What do you think the title of the text might be?</li> <li>2. Do you think it is a fiction or nonfiction text? How do you know?</li> <li>3. Write down 3-5 words you</li> </ol>	<p><b>RECOUNT</b></p> <p><b>Learning Intention:</b> We are learning to share our experiences by writing a recount.</p> <p><b>Success Criteria:</b> I can write a recount that follows the correct format.</p> <p>Write a recount about some of the things you have been doing while you have been home. It could be about a game you have made up or maybe one of the learning activities you have been doing. Your teachers would love to hear about it (their email addresses are above if you want to take a picture and send it through to them).</p> <p>Remember the format for a recount:</p> <p>The <b>orientation</b> (introduction) should contain the following information: who, what, where, when, why.</p> <p>Then write at least 3 <b>events</b>. The sentences should start with time order words like:</p> <ul style="list-style-type: none"> <li>• Firstly ...</li> </ul>	<p><b>Warm Up - 10 Minutes</b></p> <p>Counting forwards by 10's</p> <p>Watch this clip to practice.</p> <p><a href="https://www.youtube.com/watch?v=Ftati8iGQcs">https://www.youtube.com/watch?v=Ftati8iGQcs</a></p> <p><b>Option 1</b> - Start at 0 and count by 10's as far as you can go (0, 10, 20, 30 etc.)</p> <p><b>Option 2</b> - Start from 50 and count by 10's as far as you can go (50, 60, 70 etc)</p> <p><b>Option 3</b> - Start from 5 and count by 10's as far as you can go (5, 15, 25, etc.)</p> <p><b>Test</b></p> <p>Log onto your Essential Assessment account.</p> <p><a href="http://www.essentialassessment.com.au">www.essentialassessment.com.au</a></p> <p><b>School Code-</b> RanfurlyPS2020</p> <p><b>Username-</b> your child's first name (Ben)</p> <p><b>Password</b> - your child's class (1h, 1w, 1 (for 1L), 2D, 2T, 2A)</p>	<p><b>Learning Intention:</b> To understand that trying challenging things helps our brain to grow.</p> <p><b>Success Criteria:</b> I can say how our brain is able to grow.</p> <p>I can give an example of how I have grown my brain.</p> <hr/> <p><b>Watch the following YouTube clip. In it Mojo and Katie learn that challenging things help their brains grow stronger.</b></p> <p><a href="https://www.youtube.com/watch?v=HWr2gE5IPc">https://www.youtube.com/watch?v=HWr2gE5IPc</a></p> <p>After you watch the clip ask a grown up to talk with you about the following questions:</p> <p><b>Discussion Questions</b></p> <ol style="list-style-type: none"> <li>1. What are neurons and how do we make connections between our neurons?</li> </ol>

<p>think you might see in the text.</p> <p>4. Write down 1 or 2 questions you have about the front cover.</p> <p>5. What do you think will happen in the text?</p> <p><b>(If you would like another look at the front cover, scroll down to page at bottom of the planner)</b></p> <p><b>READING ON MY OWN</b></p> <p><b>(15-20 MINS)</b></p> <p><b>Learning Intention:</b> We are learning to practise our reading strategies.</p> <p><b>I Can:</b> I can read books and use my reading strategies when I see a tricky word.</p> <p>*Read one of your books from your home reading bag or a book from home.</p> <p>*Before you begin reading, "Get Your Knowledge Ready" by thinking about the front cover and what might happen in the book.</p>	<ul style="list-style-type: none"> <li>● Secondly ...</li> <li>● Next ...</li> <li>● After that ...</li> <li>● Finally ...</li> </ul> <p>The last part of a recount is the <u>personal comment</u>. This is where you write what you thought of the experience or how it made you feel and why.</p> <p>What we would like you to focus on today is putting more information in your sentences and events.</p> <p>For example the following sentence can be made more interesting by adding information and detail. Try adding a 'WOW' word or an adjective.</p> <p>'Firstly I went for a walk along the river.'</p> <p>'Firstly I went for an energetic walk with my family along the mighty Murray River. It felt so wonderful to be outside and seeing the sun shining on the river and hearing the birds.'</p>	<p>Go to <u>Measurement and Geometry</u> then <u>Length</u></p> <p>Complete the <u>length pre-test</u> which has been assigned to you and when you're finished <u>click submit</u></p> <p>Still not sure? <u>Click here</u> to watch how to log on, to the test.</p> <p><b>Take your time and adults please do NOT help with this as it will generate questions on 'My Numeracy' where you can help your child later.</b></p> <p><b>**CHALLENGE:</b> Complete the Challenge Card below.</p>	<p>2. Think of an example where you made some new connections in your brain. What were you doing?</p> <p><b>3.</b> What can you do this week to make some new connections? Set one specific goal. (eg. Learning a new skill)</p>
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	Reading	Writing	Numeracy	Integrated Studies				
T U E S D A Y  19 <sup>th</sup> M A Y	<p><b>SHARED READING</b> <b>INTERESTING FACTS</b></p> <p><b>Learning Intention:</b> We are learning that nonfiction texts have information in them.</p> <p><b>I Can:</b> I can listen to a text and write down something new that I learnt from it.</p> <p><b>*INTRODUCTION:</b> *Watch the following YouTube clip: (remember, you can watch it as many times as you like):  <a href="https://www.youtube.com/watch?v=oXLNiO9I2No">https://www.youtube.com/watch?v=oXLNiO9I2No</a></p> <p><b>*READ THE TEXT:</b></p> <p>*Watch the following YouTube clip: (remember, you can watch it as many times as you like):  <a href="https://www.youtube.com/watch?v=U3J-HHD7ggQ">https://www.youtube.com/watch?v=U3J-HHD7ggQ</a></p> <p>*After listening to the story:</p> <p><b>GRADE ONE:</b>          *Write down 1 or 2 interesting new things that you learnt.</p> <p><b>GRADE TWO:</b>          *Write down 2 or 3 interesting new things that you learnt.</p> <p><b>READING ON MY OWN (15-20 MINS)</b></p> <p><b>Learning Intention:</b> We are</p>	<p><b>NARRATIVE TEXT</b></p> <p><b>Learning Intention:</b> We are learning to write the plan for a narrative story.</p> <p><b>Success Criteria:</b> I can write a plan for a story that contains the title, characters, setting, problem and solution.</p> <p>Watch the following clip that explains the parts of a story.  <a href="https://www.youtube.com/watch?v=-_nePjWXecQ&amp;t=36s">https://www.youtube.com/watch?v=_nePjWXecQ&amp;t=36s</a></p> <p>Today you are going to be writing the plan for a narrative text you will be writing tomorrow. If you scroll down towards the bottom of the planner you will see a picture of an astronaut holding a sign. This is your prompt for writing a narrative. Look at the picture to help you come up with ideas for planning your story. Think about: Who is the astronaut? Why is s/he holding the sign? Why does s/he want to go to Mars? Why is s/he on what looks like a moon? How did the car get there? What happens in the beginning, middle and ending of the story?</p> <p>If you scroll down to the bottom of the planner you will find the information you need to put in your story plan. This includes:  <b>Title:</b> You can wait until you have planned the rest of the story or</p>	<p><b>Warm Up:</b> Counting forwards by 2's and 5's.</p> <p>Watch these clips to practice.</p> <p><a href="#">Counting by 2's Video</a></p> <p><a href="#">Counting by 5's Video</a></p> <p>Use some paper or a whiteboard to write out your x10 to 100, x2 to 20 and x5 to 50 if you know these then....</p> <p>** Challenge** Write out your multiples of x3 to 30, x4 to 40 and x6 to 60</p> <p><b>Learning Intention:</b> To compare the length of objects.</p> <p><b>Success Criteria:</b> I can compare the length using words such as longer, shorter, longest and shortest.</p> <p>Click the links below to watch the videos on comparing and measuring lengths.</p> <ol style="list-style-type: none"> <li><a href="#">Comparing Lengths Video</a></li> <li><a href="#">Comparing and Measuring Lengths Video</a></li> </ol> <p><a href="#">Click here</a> to complete the PowerPoint Activity.</p> <p>Look around your house and see how many things you can find that are shorter and longer (taller) than you. Write them in a table like this.</p> <table border="1"> <tr> <td>Objects that are shorter than me</td> <td>Objects that are longer (taller) than me</td> </tr> <tr> <td>Shoe</td> <td>Bookshelf</td> </tr> </table>	Objects that are shorter than me	Objects that are longer (taller) than me	Shoe	Bookshelf	<p><b>Learning Intention:</b> To understand the difference between man made and natural objects.</p> <p><b>Success Criteria:</b> I can list natural things in space. I can list man made things in space.</p> <hr/> <p>We've learnt about the natural things that can be found in the sky, but is there more out there? The answer is yes! There are things that people have put out into the universe too (man made). We're going to be <b>classifying</b> these things into two groups today - <b>natural or man made</b>. Draw up a table like the one below (it should take up a full page) and let's get classifying!</p> <p>Watch the clip below and record some of the things you see that could go on the '<b>man made</b>' side of the chart.</p> <p><a href="https://www.youtube.com/watch?v=VVsRPx1IlyE">https://www.youtube.com/watch?v=VVsRPx1IlyE</a></p> <p>Now think about the <b>natural</b> things in space you know of and write them on</p>
Objects that are shorter than me	Objects that are longer (taller) than me							
Shoe	Bookshelf							

<p>learning to practise our reading strategies when reading on our own.</p> <p><b>I Can:</b> I can read books and use my reading strategies (such as sounding out, getting my mouth ready with the first sound, rereading) when I see a tricky word.</p> <p>*Click on the link below to access Epic Website:  <a href="https://www.getepic.com/sign-i&lt;br/&gt;n/educator">https://www.getepic.com/sign-i n/educator</a></p> <p>*Enter the following code into class code in the student log in:</p> <p><b>GRADE ONE:</b> tqj3648</p> <p><b>GRADE TWO:</b> qen2822</p> <p>*Once you have logged in, find your name and you will see that your teacher has assigned you some books to read. To find the assigned books do the following:</p> <p>If you are using a laptop: click on the mailbox in the corner that looks like this:</p> 	<p>even until you have finished writing the whole story before you come up with the title.</p> <p><b>Characters:</b> Who is in the story?</p> <p><b>Setting:</b> Where is the story happening?</p> <p><b>Problem:</b> What goes wrong in the story?</p> <p><b>Solution:</b> How does the problem get fixed?</p> <p>If you get a blank piece of paper you can fold it into 4 sections and write the information above in each section. Then write the ideas for the story in each section.</p> <p>Remember the more detail you put in your plan the easier it will be to write the story tomorrow.</p> <p><b>SPELLING</b></p> <p>Focus phoneme (sound):</p> <p><b>j,g,ge</b> (as in just, gym, large)</p> <p>Write as many words that you can think of that have this sound. (At least 10).</p> <p>Choose 5 to 10 of your words and write them in a list.</p> <p><b>Spelling activity:</b></p> <p><b>Stair stepping,</b> for example,</p> <p>I la lar larg large</p>	<p><b>** CHALLENGE:</b> Complete this Challenge Card.</p> <div style="border: 1px solid orange; padding: 10px;"> <p>Measuring Length</p> <p>Can you find 5 objects (e.g. toy cars) and order them according to size?</p>  </div> <p>Complete some <b>MY NUMERACY</b> activities on Essential Assessment for <u>length</u>.</p>	<p>the other side of the chart (things that humans <u>haven't</u> made).</p> <table border="1" data-bbox="1670 241 2023 442"> <thead> <tr> <th>Man-Made</th> <th>Natural</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> <p>Draw a picture of each item on your chart.</p>	Man-Made	Natural		
Man-Made	Natural						

If you are using an iPad click on the arrow on your child's name and then go to mailbox in the corner that looks like this:



\*Read the books your teacher has chosen for you.  
\*When you have finished reading them, write down 2 or 3 new things you learnt from your books.

	Reading	Writing	Numeracy	Physical Education
W E D N E S D A Y  20 <sup>th</sup> M A Y	<p><b>SHARED READING</b> <b>VOCABULARY/SYNONYMS</b></p> <p><b>Learning Intention:</b> We are learning the meaning of words we don't know by using synonyms.</p> <p><b>I Can:</b> I can match words from the text to their synonym and show that I understand what the word means.</p> <p><b>*INTRODUCTION:</b> *Watch the following YouTube clip: (remember, you can watch it as many times as you like):</p> <p><a href="https://www.youtube.com/watch?v=EIppWuyy1ao">https://www.youtube.com/watch?v=EIppWuyy1ao</a></p> <p>*Remember synonyms are words that mean the same thing.</p> <p>*Write these words down: <b>gleaming    rusty    massive combined    immense    galaxy</b></p> <p><b>*READ THE TEXT:</b> *Watch the following YouTube clip: (remember, you can watch it as many times as you like):</p> <p><a href="https://www.youtube.com/watch?v=U3J-HHD7ggQ">https://www.youtube.com/watch?v=U3J-HHD7ggQ</a></p> <p>*Now match the red words above, with the synonym (word that means the same thing) in</p>	<p><b>NARRATIVE TEXT</b></p> <p><b>Learning Intention:</b> We are learning to write a narrative story.</p> <p><b>Success Criteria:</b> I can write a story that contains the title, characters, setting, problem and solution.</p> <p>Today you will be writing your narrative story. Reread the story plan that you wrote yesterday. Make sure you are sitting down in a nice, quiet spot and then settle down and spend about the next 30 minutes writing your story.</p> <p>A narrative text is written to entertain so you need to try and make your story as interesting as you can. Use 'WOW' words, verbs (doing words) and adjectives (describing words)</p> <p>Remember: 'First try, best effort!'</p> <p><b>Spelling</b> Focus phoneme (sound): <b>j,g,ge</b> (as in just, gym, large) <b>Spelling activity:</b> <b>Sound Bubbles</b> Use your list words from yesterday and write them down in a list again. Circle the letter or letters that make each of the sounds in the words.</p>	<p><b>Warm up - 10 minutes</b> Watch Count back Cat as he counts backwards in 2's 5's and 10's</p> <p><a href="https://www.youtube.com/watch?v=GTOJ178vjXg">https://www.youtube.com/watch?v=GTOJ178vjXg</a></p> <p>Now begin at 100 and write the numbers counting back in 10s to 0. Begin at 50 and count back the numbers in 5s to 0. Begin at 20 and count back in 2s to 0. <b>**Challenge- count backwards in 3s from 30 and 4s from 40**</b></p> <p><b>Main part - 30 minutes</b> <b>Learning Intention -to be able to use body parts to measure length.</b> <b>I can - use handspans ,feet or cubits to measure length.</b></p> <p>Watch the video which explains how to measure length.</p> <p><a href="https://www.youtube.com/watch?v=ftB5VU64yGA">https://www.youtube.com/watch?v=ftB5VU64yGA</a></p> <p>Now measure 6 big things in your house using your handspans, feet and cubits and write down what you find out. <b>** Challenge- complete this challenge length card**</b></p>	 <p><b>Fitness</b></p> <p>Click on the YouTube link below</p> <p><a href="https://youtu.be/orOND_P8wu_w">https://youtu.be/orOND_P8wu_w</a></p> <p>and watch the <b>Grade 1/2 Fitness #2 video</b>. Now choose one of the two tasks to complete this week.</p> <p>This week there are two Fitness activities to choose from.</p> <p>If you do not have UNO cards at home to do the "<b>UNO Fitness</b>" activity then choose the "<b>Fitness Bingo</b>" activity.</p>

blue below:

blend huge a group of stars  
glow enormous rust-brown

**READING ON MY OWN  
(15-20 MINS)**

**Learning Intention:** We are learning to listen out for tricky words in a story.

**I Can:** I can listen to a story and write down tricky words. I can then find out what those words mean.

\*Visit the story box website  
<https://storyboxlibrary.com.au>

/

username: ranfurly

password: ranfurly

\*Find a story of your choice to watch.

\*As you watch the story, write down some words you hear that are a bit tricky.

\*See if you can find out what the words mean. You can always ask Siri or do a google search.

Length Challenge Cards

5. The stapler is shorter than the laptop, but longer than a pair of scissors. The laptop is shorter than the ruler, but longer than the stapler. Order these objects from longest to shortest.



Complete some **MY NUMERACY** activities on essential assessment for length

	Reading	Writing	Numeracy	Art
T H U R S D A Y  21 st  M A Y	<p><b>SHARED READING</b> <b>USING A GLOSSARY</b> <b>Learning Intention:</b> We are learning to use a glossary to help us understand what words mean.</p> <p><b>I Can:</b> I can use a glossary to match a word to its meaning.</p> <p><b>*INTRODUCTION:</b> *Watch the following YouTube clip: (remember, you can watch it as many times as you like): <a href="https://www.youtube.com/watch?v=pGWS9amW7z0">https://www.youtube.com/watch?v=pGWS9amW7z0</a></p> <p><b>*READ THE TEXT:</b> *Watch the following YouTube clip: (remember, you can watch it as many times as you like) and see if you can answer the questions using the glossary. Don't forget you can pause the video any time you like. <a href="https://www.youtube.com/watch?v=U3J-HHD7ggQ">https://www.youtube.com/watch?v=U3J-HHD7ggQ</a></p> <p><b>QUESTIONS:</b>            1. What is an enormous ball of burning gas called?            2. What is a group of many stars called?            3. What is the star at the centre of the solar system called?         </p> <p><b>READING ON MY OWN (15-20 MINS)</b></p> <p><b>READING EGGS</b></p> <p>*If you already have a Reading</p>	<p><b>NARRATIVE TEXT</b></p> <p><b>Learning Intention:</b> We are learning to proofread and edit our writing.</p> <p><b>Success Criteria:</b> I can reread my writing to proofread it. I can reread my writing to edit it.</p> <p>Today you are going to be reading the story you wrote yesterday and proofreading and editing it.</p> <p>When <b>proofreading</b> our writing we are checking the spelling and the punctuation.</p> <p>When <b>editing</b> our writing we are checking to see if we need or want to change words, sentences or ideas.</p> <p>If you scroll down towards the bottom of the planner you will see an 'Editor's Code'. You can use any of these symbols to make changes to your writing. But what we would really like you to focus on today is rereading your writing and underlining the words you think you may have spelt incorrectly. Then find the correct spelling. Write the correctly spelled words above the words you have underlined.</p> <p><b>Spelling</b></p> <p>Focus phoneme (sound): <b>j, g, ge</b> (as in just, gym, large)</p> <p><b>Spelling activity:</b> Vowels and Consonants</p> <p>Use your list words and write them down again writing the vowels in</p>	<p><b>Warm up - 10 minutes</b> Count forwards in 10s from any starting point. Watch this video twice and sing along. <a href="https://www.youtube.com/watch?v=mBtYTrQXKFI">https://www.youtube.com/watch?v=mBtYTrQXKFI</a></p> <p>Write down a single digit number. Then count in 10s from that number and write down the next 3 eg 7,17,27,37 Repeat for other numbers. What do you notice about the last digit ?</p> <p><b>Main part - 30 minutes</b></p> <p><b>Learning Intention - to be able to use objects to measure length.</b></p> <p><b>I can - measure the length of objects using smaller items</b></p> <p><b>Watch the video to show some common mistakes students make.</b></p> <p><a href="https://www.youtube.com/watch?v=q8o7n-AOSCO">https://www.youtube.com/watch?v=q8o7n-AOSCO</a></p> <p>Now choose some small objects that are all the same length as your measuring unit.eg blocks, cubes, lego, paperclips, Watch this video which explains how to measure <a href="https://www.youtube.com/watch?v=1fag0bfQVaQ">https://www.youtube.com/watch?v=1fag0bfQVaQ</a></p> <p>Find 10 items around the house that you can measure the length of ,using your</p>	<p><b>Let's Draw a Family of Birds!</b></p> <p>This week we are going to follow along step-by-step to create and draw a cute bird family. You can follow along in the fun YouTube video as Mr B shows you how to draw your family of birds step-by-step or you can check out the website link below that inspired the artwork.</p> <p>YouTube - Let's Draw a Family of Birds!</p> <p><a href="https://www.youtube.com/watch?v=N6oPoJJieh8">https://www.youtube.com/watch?v=N6oPoJJieh8</a></p> <p>Art Projects for Kids - Draw Simple Birds:</p> <p><a href="https://artprojectsforkids.org/little-birdies-watercolor-painting/">https://artprojectsforkids.org/little-birdies-watercolor-painting/</a></p>

Eggs account, sign in and continue with your lessons.  
<https://readingeggs.com.au/sign-up1/>

\*Remember, you can do this whenever you like not just when it is on the planner.

\*If you don't have an account, please have an adult register for the 30 day free reading eggs trial on the link below:

<https://readingeggs.com.au/sign-up1/>

\*Once you are signed up, log in and do the PLACEMENT TEST first to make sure it begins at the right level for you.

\*Then, have fun beginning your lessons.

**\*PLEASE NOTE PARENTS YOU ARE UNDER NO OBLIGATION TO SIGN UP FOR THIS PROGRAM AT ALL, NOR PAY FOR THIS ONCE FREE TRIAL HAS FINISHED.**

red and consonants in grey lead.  
For example: **giraffe**

**blocks and record what you have done.**

Object you are measuring (Table, bed, tv)	What you are measuring with? (hands, pencils, paperclips)	Estimate (Guess how many you think it's going to be)	Measure (How many was it?)

Length Challenge Cards

2. The tablet is longer than the water bottle. The pencil case is shorter than the shoe. The shoe is shorter than the water bottle. Which item is the shortest?



**Complete some MY NUMERACY activities on essential assessment for length**

	Reading	Writing	Numeracy	Performing Arts
F R I D A Y  22 nd  M A Y	<p><b>SHARED READING</b></p> <p><b>TEXT RESPONSE</b></p> <p><b>Learning Intention:</b> We are learning to see the perspective from a character in the story.</p> <p><b>I Can:</b> I can write a response based on a character in the story.</p> <p><b>*INTRODUCTION:</b> *Listen to the following story. Then imagine you are one of Duncan's crayons and write him a letter. Don't forget to draw a picture to match.</p> <p><b>*READ THE TEXT:</b> *Watch the following YouTube clip: (remember, you can watch it as many times as you like): <a href="https://www.youtube.com/watch?v=ZttMDho5HMw">https://www.youtube.com/watch?v=ZttMDho5HMw</a></p> <p><b>READING ON MY OWN</b>  <b>(15-20 MINS)</b>  <b>FREE READ FRIDAY!</b></p> <p>*It's Friday so your choice of reading.</p> <p>*You might like to read a picture story book from home, go on Epic or keep going with your Reading Eggs.</p> <p>*It's up to you, have fun and enjoy. If it's a beautiful day, why not go outside and read.</p>	<p><b>HANDWRITING</b></p> <p><b>Learning Intention:</b> We are learning to write using cursive handwriting.</p> <p><b>Success Criteria:</b> I can begin writing each letter in the correct position. I can form each letter in the correct direction.</p> <p>Copy the following space riddles in your neatest handwriting.</p> <p>For a larger image of the handwriting for your child to copy, please scroll down to page 13 of the planner.</p> <p>Q. What did Mars say to Saturn? A. Give me a ring some time!</p> <p>Q. What do you call an alien with three eyes? A. An Aliiiien!</p> <p>Q. How do you get a baby astronaut to sleep? A. You rocket!</p> <p>Q. Why did Mickey Mouse go to outer space? A. He was looking for Pluto.</p> <p><b>Spelling</b> Focus phoneme (sound): <b>j,g,ge</b> (as in just, gym, large)</p> <p><b>Spelling Activity:</b> Look, Say, Cover, Write, Check</p>	<p><u>Warm up - 10 minutes</u> Adding numbers within 10 <a href="https://www.youtube.com/watch?v=033pEpEnr_U">https://www.youtube.com/watch?v=033pEpEnr_U</a> Write 4 single digit numbers on 4 small pieces of paper. Turn them face down. Now turn over 2 of the numbers .add them together then subtract them.eg Turn over 7 and 2 <math>7+2 = 9</math> and <math>7-2 = 5</math> Repeat for other cards. ** Challenge- Do this activity but choose numbers between 10 and 20**</p> <p><u>Main part - 30 minutes</u> <b>Learning Intention - to know that there are standard units to measure length</b> <b>I can - recognise the names of standard units of length and their sizes.</b> Watch this video which explains why we need standard units of length. <a href="https://www.youtube.com/watch?v=nN7IKUiqOLA">https://www.youtube.com/watch?v=nN7IKUiqOLA</a> Now complete the table. Look around. Choose 5 things that you would measure in centimetres and 5 that you would measure in metres?</p>	 <p><u>Costume Creation</u></p> <p>Dress up in some of your own clothes or borrow some from other family members (make sure you ask first).</p> <p>Try to create a character.</p> <p>See the Performing Arts resource page for information.</p>

Use the list of words you have been using all week.

Look at the first word.

Say the first word out loud/spell it out loud.

Cover the word.

Write the word.

Check that it is correctly spelled.

If it is not correct repeat the process and try again.

Repeat with the remaining words in your list.

cm	m
book	Bedroom

**\*Challenge card\***

Measuring Length

How long is a stick of spaghetti? Is it the same length after it has been cooked?



Complete some **MY NUMERACY** activities on essential assessment for length

## Monday Getting Your Knowledge Ready Image

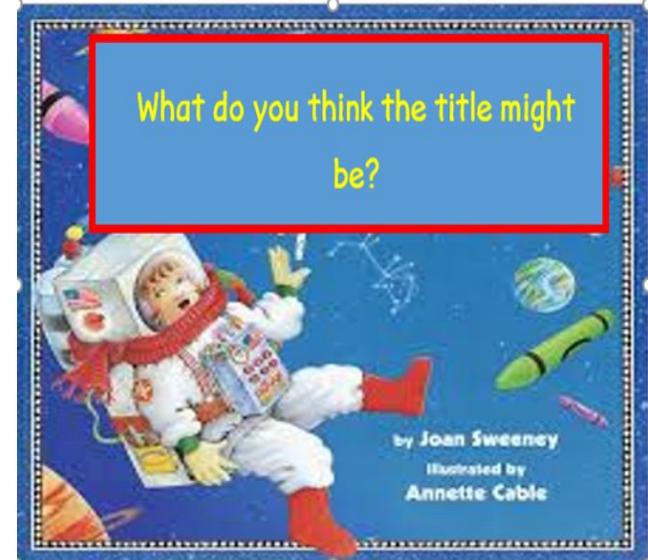
\*Write down if you think it is a fiction or nonfiction text? How do you know?

\* Write down 3-5 words you think you might see in the text.

\*Write down 1 or 2 questions you have about the front cover.

\*What do you already know about what you can see?

\*What do you think will happen in the text?



## Friday Handwriting

Q. What did Mars say to Saturn?

A. Give me a ring some time!

Q. What do you call an alien with three eyes?

A. An Aliiien!

Q. How do you get a baby astronaut to sleep?

A. You rocket!

Q. Why did Mickey Mouse go to outer space?

A. He was looking for Pluto.

## Performing Arts Resource Page

**Week 6: 1/2 PERFORMING ARTS - Drama**

**Costume Creation**

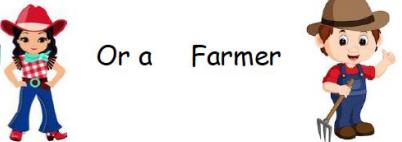
Dress up in some of your own clothes or borrow some from other family members (make sure you ask first). Try to create a character.

For example:



Jeans + A Flannelette Shirt + Boots + A Broad Brimmed Hat  
could become a

= Cowboy/Cowgirl Or a Farmer



Think about:

- Other clothes you could use as a costume.
- Other characters you could create.
- Add a different voice to your character.
- Find a prop (object) that your character would carry.
- Put on a show as your character. Perform it for your family.
- Film it or take a photo.
- If you can, upload it to Class Dojo or email to your teacher.

# Writing Prompt



**Title:**

**Characters:** Who is in the story?



**Setting:** Where is the story happening?



**Problem:** What goes wrong in the story?



**Solution:** How does the problem get fixed?



# Editor's Code

Λ	INSERT SOMETHING	in I saw a bird ^ the sky.
(P)	CHECK PUNCTUATION	I saw a bird in the sky <sup>(P)</sup>
○	CHECK CAPITALS	i saw a @bird in the sky.
—	CHECK SPELLING	I <u>sor</u> a bird in the sky.
⟳	CHECK ORDER	I saw a sky in the bird.
???	CLARIFY MEANING	I saw a bird in the ocean. ???
NP	NEW PARAGRAPH	The bird was in the sky. The girl looked over the ocean.
-bird-	DELETE	- I saw a bird in the sky.

## Useful Websites:

If you're looking for more learning opportunities...

Abcya - <https://www.abcya.com/>

FunBrain - <https://www.funbrain.com/>

Alphablocks on Youtube - [https://www.youtube.com/channel/UC\\_qs3c0ehDvZkbiEbOj6Drg](https://www.youtube.com/channel/UC_qs3c0ehDvZkbiEbOj6Drg)

Numberblocks - <https://www.youtube.com/channel/UCPlwyN0w4qFSP1FIIALB92w>

Numberjacks - <https://www.youtube.com/channel/UCWKuiktSh-V3E4ysPU0VC3Q>

GoNoodle - <https://www.youtube.com/user/GoNoodleGames>

ABC Education - <https://education.abc.net.au/>

Topmarks Education - <https://www.topmarks.co.uk/>

Fuse Education - <https://fuse.education.vic.gov.au/Primary>

Advance Australia Fair - <https://www.youtube.com/watch?v=3SmkW4fl9MI>

Twinkl - <https://www.twinkl.com.au/> (free access to all Twinkl resources during the Coronavirus outbreak. To get your **one month free access**, go to: [www.twinkl.com.au.offer](http://www.twinkl.com.au.offer) and enter the code: AUSTRCODE)